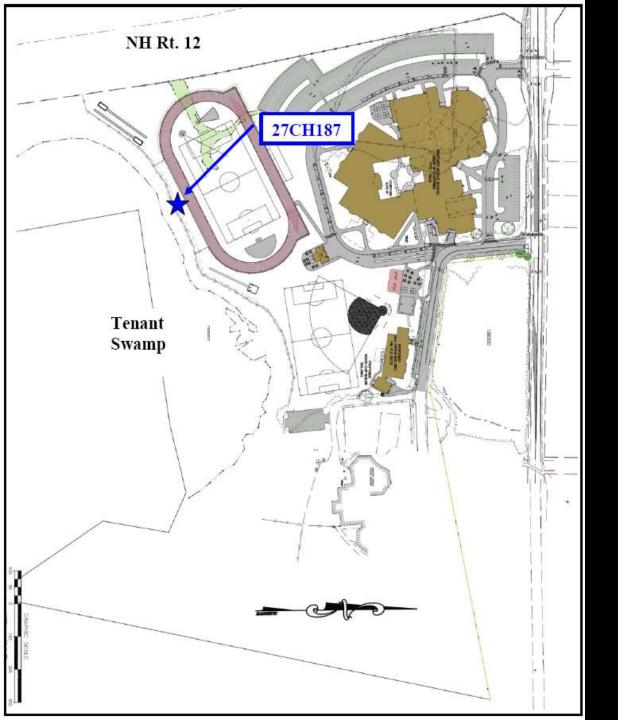
Public Education as a Mitigation Measure at the Keene Middle School Site





Robert G. Goodby, Ph.D.





The Keene Middle School Project

Indian History in Keene

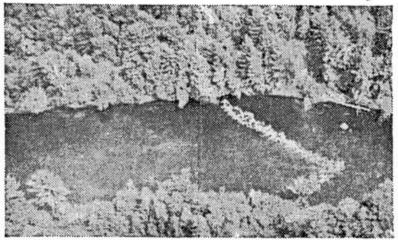
The country was a wilderness, covered with dense forests through which no roads had yet been opened. Roving bands of Indians prowled those forests for game, or threaded them in single file, on habitual trails, to and from their more permanent abodes. For many years but few Indians had lived in this immediate vicinity

A History of the Town of Keene. Keene, NH by Simon Griffin 1904, p. 29



298 Main Street, Keene

Low Water Reveals Indian Dam On Ashuelot River In Swanzey



INDIAN DAM. This aerial view shows a V-shaped dam built by the Indians on the Ashuelot river downstream from the covered bridge in Swanzey Center. Mentioned in the Swanzey town history, the dam is rarely exposed to view.

By JACK TEEHAN

A landmark of Indian culture in Cheshire county became visible once more this week when the old Indian dam on the Ashuelot river in Swanzey was exposed.

when gates were opened at the Homestead Woolen Mill dam in West Swanzcy.

dents due to its remote location the dam. several hundred yards from the nearest highway, the V-shaped early settlers arrived.

Constructed with boulders, the dam points downstream in a long V. The stream is about 100 feet wide at that point.

The apex of the V is open and it is believed that it was a favorite The stream level was lowered Indian fishing spot. A flat boulder was located below the dam and was probably used as a platform for the spearing of salmon in the stream as Seen only by a few county resi- they came through the opening in

A score of Indian fireplaces were ploughed up near the dam in the structure, almost hidden by eel grass 19th century indicating that a is mentioned in the Swanzcy town tribal village was located in the history and was built before the area. River stones were used to build the fireplaces inside wigwams.

July 15th 1950





Phase IA Archaeological Sensitivity Assessment

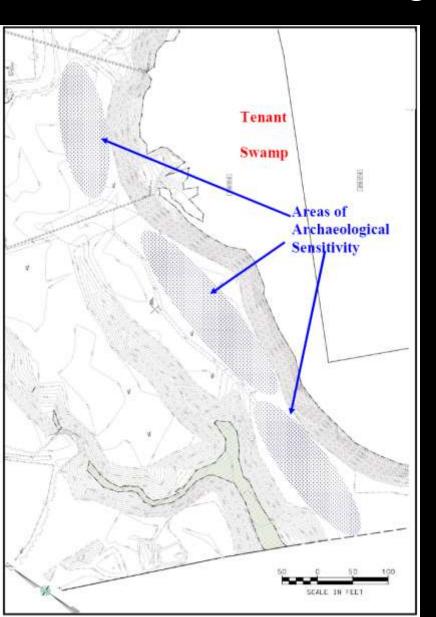
Background Research, Visual Inspection

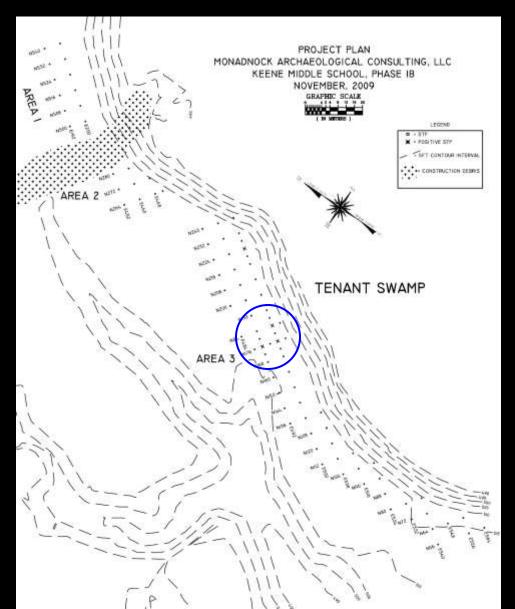
Portions of the project area determined to be sensitive for Native American sites based on their environmental setting and the lack disturbance. Phase IB study recommended.





The KMS Project: Phase IB Intensive Archaeological Investigation





Phase IB Artifacts





Jefferson and Mt. Jasper Rhyolite

Munsungun Chert

Based on the age (c. 10,500-12,000 years before present) and undisturbed nature of the site a Phase II Determination of Eligibility Study is recommended.

Results of the Phase II Study



Phase II Artifacts





Four flaked stone tools, all consistent with a Paleoindian occupation

Over 150 additional flakes

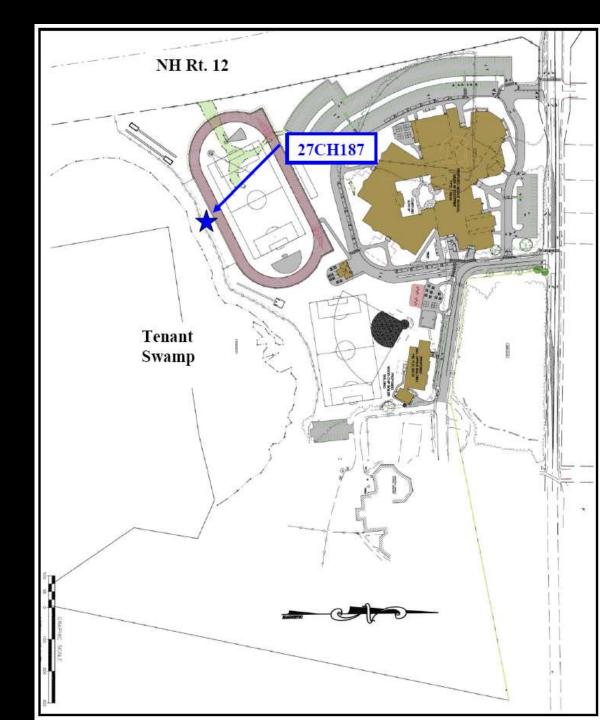
Six fragments of calcined bone identified as "large mammal"

Site is determined eligible for inclusion on the National Register of Historic Places, based on its age and integrity

Options

Redesign of the Middle School Project

Mitigation



Phase III: Mitigation and Data Recovery

Additional testing further back on terrace to look for more loci

Complete excavation of all identified Paleoindian sites

Future testing of SAU-owned property in vicinity

Public Education

Research Team



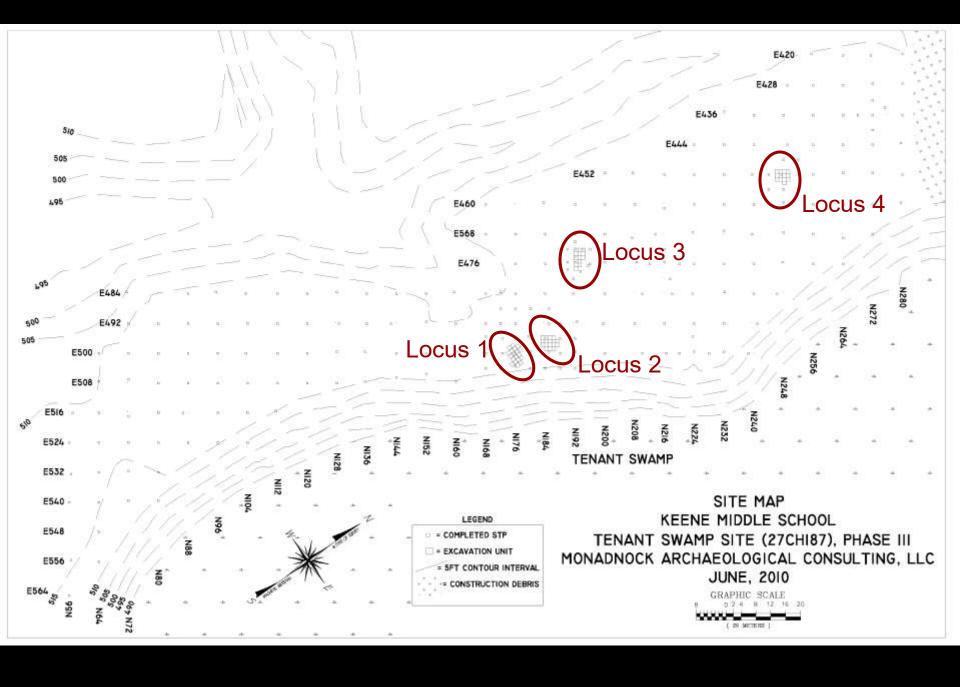
Tonya Largy, Harvard University



Heather Rockwell, University of Wyoming



Chris Dorion, Independent Geologist Steve Pollock, University of Southern Maine



Results: Geomorphology





Glacial Lake Ashuelot Drains c. 15,000 BP

Braided Outwash Plain forms as Lake Drains, depositing 70M of sand over the lake bed

Aeolian Mantle deposited during Younger Dryas

Ashuelot River Runs along Edge of Terrace at the Time of the Site's Occupation

LOCUS I, FEATURE I & 2
TOOL DISTRIBUTION & FLAKE COUNT BY QUAD
KEENE MIDDLE SCHOOL, TENANT SWAMP SITE (27CHI87), PHASE III
MONADNOCK ARCHAEOLOGICAL CONSULTING, LLC
JUNE, 2010

M.N.

12' x 10' Oval NI79 1.1 OI **4**3 79 13 12 N178 13 45 | 24 | 3 | | 17 | 5 13 8 35 O OAEXO 2 14 23 267 82 33 43 13 29 N177 0 A 0 0 0 M M × A • H 1 34 25 1 1225 3 4 14227 3021 2 18 5 125 II 5 4 136 NI76 44 233 NI75 E5 00 ♦ = BIFACE ▲ = END SCRAPER = PIECES ESQUILLES ■ = RETOUCHED/MODIFIED FLAKE GRAPHIC SCALE ■ = SIDE SCRAPER NI74 0 25 50 150 o = UNIFACE UNDIF. x = UNSPECIFIED N = NUMBER OF FLAKES (IN CENTIMETERS) FEAT. # = FEATURE

COLOR KEY CHERT

RHYOLITE

QUARTZ UNKNOWN BONE

sults: Locus 1

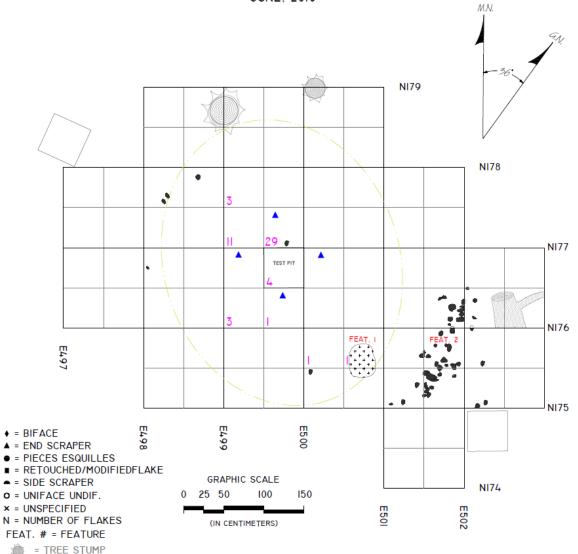






Locus 1 End Scrapers and Bone

LOCUS I, FEATURE I & 2 TOOL DISTRIBUTION & FLAKE COUNT BY QUAD KEENE MIDDLE SCHOOL, TENANT SWAMP SITE (27CHI87), PHASE III MONADNOCK ARCHAEOLOGICAL CONSULTING, LLC JUNE, 2010



EE STOMF



= FEATURE 2 STONES

COLOR KEY

Locus 2



LOCUS 2

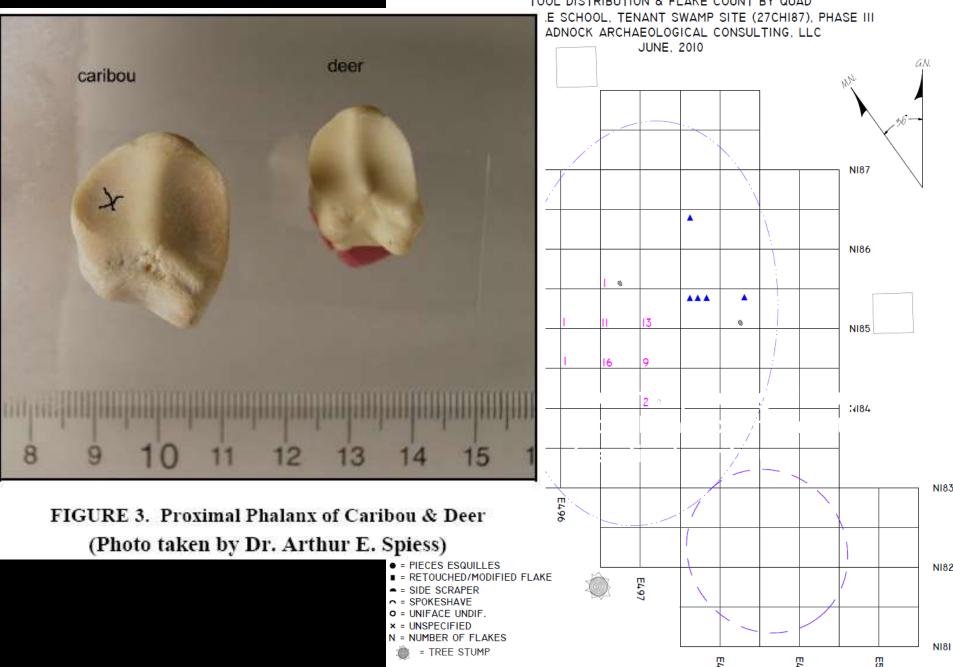
TOOL DISTRIBUTION & FLAKE COUNT BY QUAD
KEENE MIDDLE SCHOOL, TENANT SWAMP SITE (27CHI87), PHASE III
MONADNOCK ARCHAEOLOGICAL CONSULTING, LLC

JUNE, 2010 GRAPHIC SCALE 25 50 100 (IN CENTIMETERS) COLOR KEY 3 I CHERT RHYOLITE QUARTZ 11 19 4 5 4 3 UNKNOWN BONE NI87 8 7 2 3 I 1 3 **▲ ■ +** 5 2 32 5 I N186 3 157 5 9 5 7 7 2 8 3 3 8 22 9 16 18 1 1 10 15 2 12 14 2 49 49 9 195 3 190 5632 | 21 24 1413 5 I NI85 0++ 0.01 e-04 2 21 15 3 27 44 25860 110253 27245 | 1 16 14 XII 2 10 8 2 2 24 II 2 2316 1109 21221 ЯΗ NI84 + 0 2 [3 46 103 3 129 178/42 1 18 12 7 3 35 2-5 NI83 ♦ = BIFACE 1/6 2 162 1 3 5 2 ▲ = END SCRAPER **A** = FLUTED POINT + = GRAVER 97 5 I 42 1 2 2 * = HAMMER STONE / ABRADER • = PIECES ESQUILLES NI82 ■ = RETOUCHED/MODIFIED FLAKE 196 - = SIDE SCRAPER 43 = SPOKESHAVE O = UNIFACE UNDIF. x = UNSPECIFIED 12 L5_I N = NUMBER OF FLAKES NI8I 16' x 12' Oval

— —= CONJOINING TOOL FRAGMENTS

= STONE

LOCUS 2
TOOL DISTRIBUTION & FLAKE COUNT BY QUAD



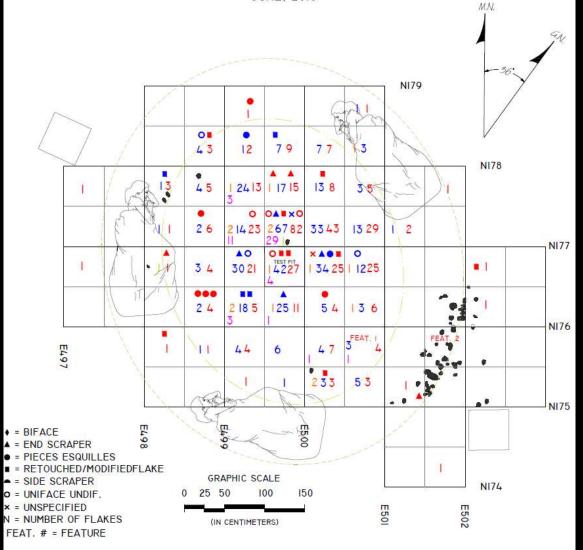
**** = FLAKE TOOL CONCENTRATION

House Floor Analogy



Inuit shelter, northern Canada, early 20th century (firstpeoplesofcanada.com)

LOCUS I, FEATURE I & 2 TOOL DISTRIBUTION & FLAKE COUNT BY QUAD KEENE MIDDLE SCHOOL, TENANT SWAMP SITE (27CHI87), PHASE III MONADNOCK ARCHAEOLOGICAL CONSULTING, LLC JUNE, 2010



= OVAL STRUCTURE

= FLAKE/TOOL CONCENTRATION



= FEATURE 2 STONES

COLOR KEY CHERT RHYOLITE QUARTZ BONE

Radiocarbon Dating Calcined Bone



BETA ANALYTIC INC.

DR. M.A. TAMERS and MR. D.G. HOOD

4985 S.W. 74 COURT MIAMI, FLORIDA, USA 33155 PH: 305-667-5167 FAX:305-663-0964 beta@radiocarbon.com

REPORT OF RADIOCARBON DATING ANALYSES

Dr. Robert G. Goodby Report Date: 8/9/2012

Franklin Pierce University Material Received: 7/27/2012

Sample Data	Measured	13C/12C	Conventional
	Radiocarbon Age	Ratio	Radiocarbon Age(*

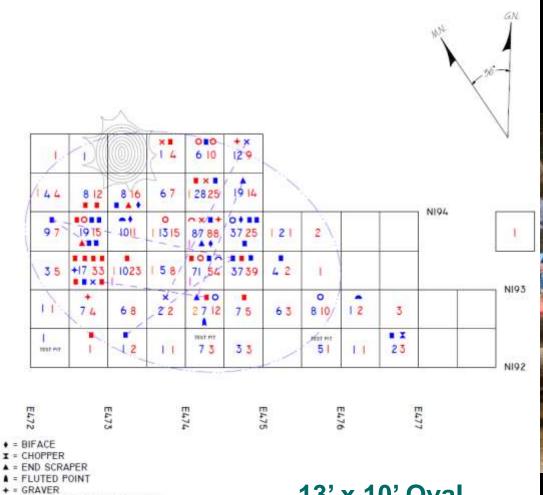
Beta - 326991 10680 +/- 50 BP -24.0 o/oo 10700 +/- 50 BP

SAMPLE: 27CH18702

ANALYSIS: AMS-Standard delivery

MATERIAL/PRETREATMENT: (cremated bone carbonate): bone carbonate extraction 2 SIGMA CALIBRATION: Cal BC 10710 to 10620 (Cal BP 12660 to 12570)

LOCUS 3 TOOL DISTRIBUTION & FLAKE COUNT BY QUAD KEENE MIDDLE SCHOOL, TENANT SWAMP SITE (27CHI87), PHASE III MONADNOCK ARCHAEOLOGICAL CONSULTING, LLC JUNE, 2010



13' x 10' Oval

- = SIDE SCRAPER

~ = SPOKESHAVE

o = UNIFACE UNDIF.

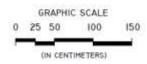
× = UNSPECIFIED N = NUMBER OF FLAKES

RETOUCHED/MODIFIED FLAKE

=== = FLAKE/TOOL CONCENTRATION - -= CONJOINING TOOL FRAGMENTS

* TREE STUMP

COLOR KEY CHERT RHYOLITE QUARTZ BONE

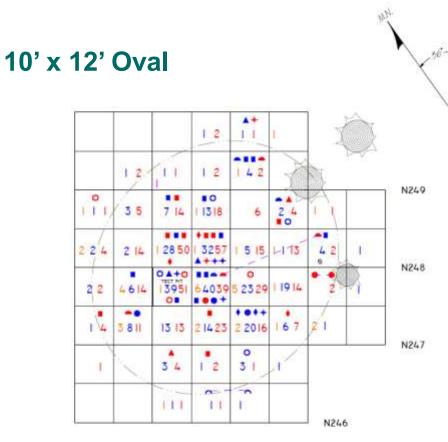


Locus 3





LOCUS 4 TOOL DISTRIBUTION & FLAKE COUNT BY QUAD KEENE MIDDLE SCHOOL, TENANT SWAMP SITE (27CHI87), PHASE III MONADNOCK ARCHAEOLOGICAL CONSULTING, LLC JUNE, 2010



COLOR KEY CHERT

RHYOLITE



- = END SCRAPER
- + = GRAVER
- = PIECES ESQUILLES
- * RETOUCHED/MODIFIED FLAKE
- = SIDE SCRAPER
- ~ = SPOKESHAVE
- o = UNIFACE UNDIF.
- N = NUMBER OF FLAKES
- (B)
 - = STONE
- 0 -
 - = TREE STUMP

QUARTZ
UNKNOWN
L CONCENTRATION BONE

GRAPHIC SCALE 0 25 50 100

(IN CENTIMETERS)

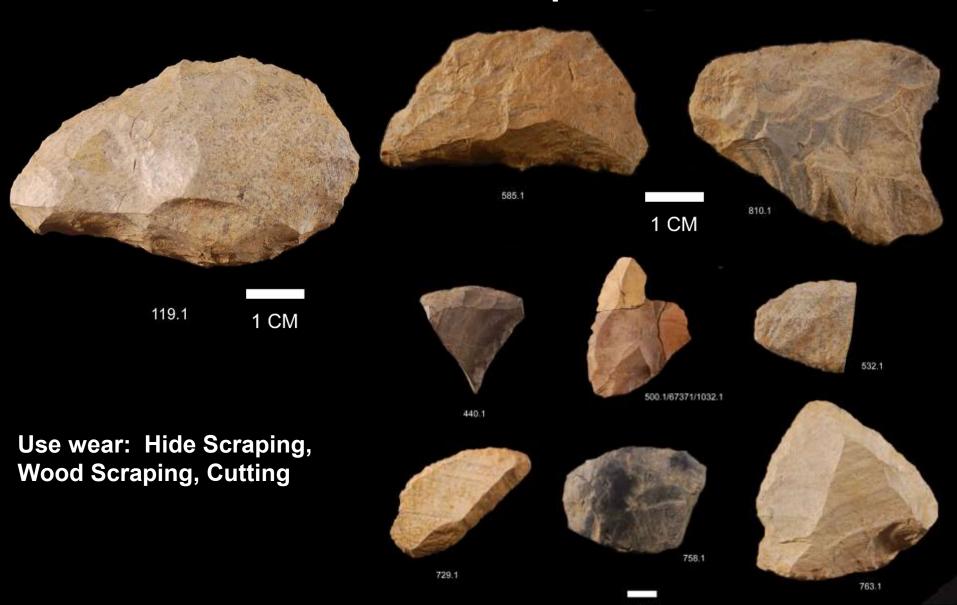
= FLAKE/TOOL CONCENTRATION
- CONJOINING TOOL FRAGMENTS

End Scrapers



Use wear: Hide Scraping, Hafting

Side Scrapers



Pieces Esquilles

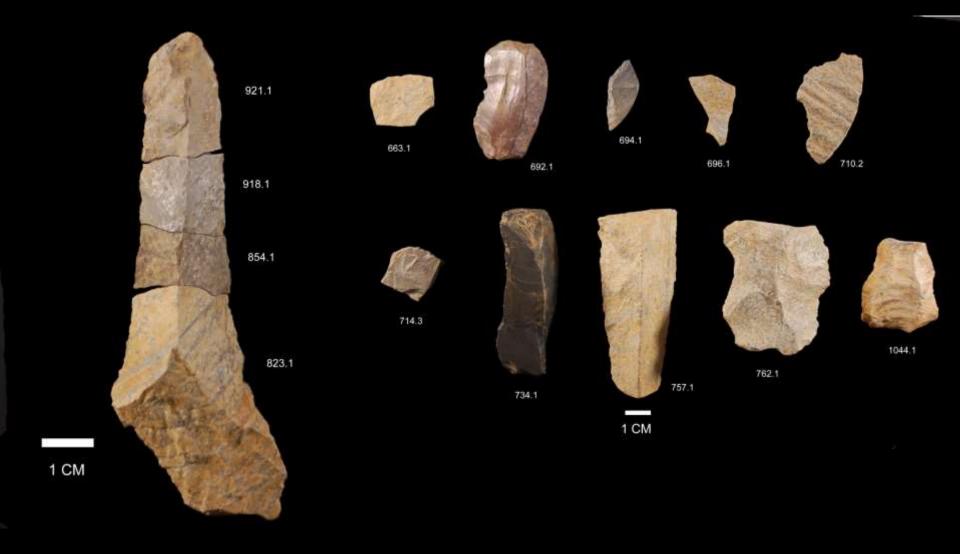


Gravers



Use wear: No specific use wear identified

Retouched/Utilized Flakes



Use wear: Primarily cutting tools, also Hide Scraping, Prehension

Spokeshaves



Use wear: Wood Scraping, **Cutting**

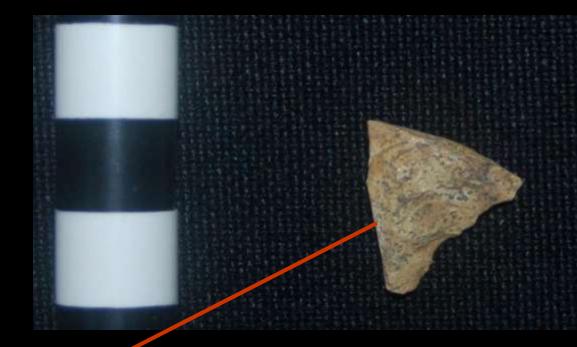




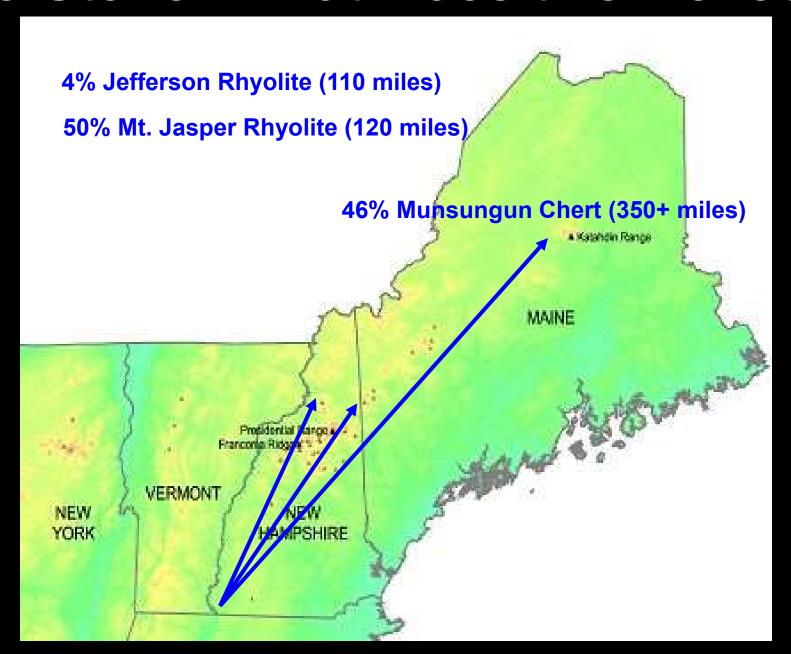
857.1



Fluted Points



The Stone: What Does this Reflect?



Public Education Component

Presentations for the Middle School Students



Presentations for the Community (with the Harris Center for Conservation Education)

7th Grade curriculum on settlement and migration in North America

6th Grade curriculum on archaeology and early humans



Guided Walks on Outdoor Classroom and Activity Center Boardwalk





The Outcome

